ATRANSLATION - On Beheir Teachers -3-

30/05/96

'Abdu'l-Bahi, in a speech on the Bahiff teacher's qualifications mates emphatically the

A Bahil's teacher should have sociability and affability. He should be the example of sanctivy and holioess. He should have conversance. He himself should have been affected by the divise trackings. He should have knowledge and should be informed. His heart should be a treasury of the jewels of the love of God. His soul should be witnessed by the fragrances of God. He should be the embodiment of human attributes and divine stributes. He should possess the faculty of self-explanation as ne. He should be elequent and fluent. To every city he goes he should associate with the eminent people and with the poor. He should neither be a rigid saist one an irreligious liberal, until all those who associate with him will see that this person is a spiritual, religious, beavenly, perfect, knowledgeable and excellent learned men. He should associate with every sect and should heap abreast and harmonise them until be hat an influence amongst there and becomes established and rooted within them. He should be like the hencze of the Holy Spirit waiting over their dead bodies. He should open his eyes and investigate about the souls and see what ideas they have and into which directions they are heading and unto what dogman they are clinging - then he talks, that they will approach nearer and nearer and accept the Faith, but the greatest thing among all these subjects is the Baha'l teacher's own state and condition. He should always be libr a shining candle. This Cause of God needs teachers. They should always move from land to land. And those teachers who are knowledgeable and ablage should be in their travelling like the breezes of the Spring which give life to the treze, while the Avenus winds bring destruction and extinction e life to me trees, were our American evolution to tracking the Faith. Yes, to 1515 outliered years, all thoughts should be confined to tracking the Faith. Yes, to 2515 outlier to the confined to tracking the Faith. look after the weak and to teach the children and to take care of the poor and to administer the internal affairs are all existing work, yet they should not be given such attention that maching the Paith will be forgotten and the affairs of the maching spheres be left uside. Nay, the work of seaching the Cause should be performed and training the Buhl'l teachers should be instituted and they should be dispatched far and wate to all parts of the world and to all peoples of humanity. Literatum of Bahil'i proofs and exceed thoughts should be produced and published for the propagation of the Cause. Then after the world has come under the shadow of the World of God, the

accomplishment of other things follows.

This was a talk Abdul-Baha gave at the house of Ludy Sara
Bloodfeld, number 97 Cadegae Garden, London, circa 1911. The transmist of Abdul-Baha's talk in available in Presser. It was printed and published in a book with the following

RISAALIII YE RAAH-NAMAA YE TABLEEGH .

ed 'ali Fairi Printed in Trun 128 (bahai Compiled guidance on teachi eta Pages \$6,87,88

أز بيانات شدخامي حصرت سالهة ، دومي لرسيع الألمة وأه داجع بشدايله مبلغين

جلَّع باید مناز داشسته باشد. حدمز تقدمین باشد الحلایات ر حاشسته باشد. حدث، ارتقام آنه، شاکر شده باشد. یام متم واشبته باستد كليستر خزايه جواعة محبث الاه بالسد بصعفوا أبهتم به نغات الله باشد جاخ صعات اسسانيت والكيد باشد قرة ما ٥ رشیان داشته باشد منصبح دبلیغ باشد. درحر شهرت که میرود با اعیان دنترار بعاشیر» سرد. نه خشک شدسرباشد نه شر بيدن أنا اينكد جميع كسائيكو ، لو ساشرت سيايد ببينند كه إن شخص مدحال است شين است أسساس انسان کامل بست عالم است فاحلاست بامر مرقه باید سائے الله و في الها ما أسات مايد "ما ميان كاسر، نفوذ وريسوش بياكد للد و المها ما المناسب بالمساد ميثه آنها بوزد ببيدة تحيف كند كد المند نفية مع المناسب بالمساد ميثه آنها بوزد ببيدة تحيف كند كد نفرس دريد درجد مخطي كار ميكند بد الكاري دارد جه مقايي منشبت اند ملابق آن با آنها صحب كند "نا نرديك سنوند واقبال دار اعظرارُ حدّ اينها حادث خودَ سقع ست كه بايد حميت و جود سيعُ شاود باشد این امر بلغ ۱ دام دارد آنها باید داناً در عبد دردد اسد بلنین که چیز سینهند وسندن صند عور باز بهار سا اجاد الشجارات المساعدة بار مریف مورث مربی وانسریل "بادورست سسال دیگر باید آمکار حصر در تنبع باشد " بی اداره تکتل میک وتربیت الحفال وتکاهدی متزار و اداره المشکری حمد حست «ای نه آنکه آنهاز بدرجهٔ احمیت د صندگ مسسئلهٔ تبلیخ فراموش، شسود دایم تبلیغ ز ترکت نمایند - اولینام اسرسیقین، وامرینیغ را میسیدگی وستفيعة تربيت مدده بالمراف وأكناف جهانا وحرملق ببرستسد دکت امریا و آسستگاله را دکار مندسیه که درنشر امر بروز شکاد انها را ترویخ وتشسر فایند - دند از "تکوعام درخل کور انه دارات وقت دست كه بادد سائره بردادند.

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ATRANSLATION _ On Baha'i Teachers _ 3_

30/05/96

'Abdu'l-Bahá, in a speech on the Bahá'í teacher's qualifications states emphatically the following:

A Bahá'í teacher should have sociability and affability. He should be the essence of sanctity and holiness. He should have conversance. He himself should have been affected by the divine teachings. He should have knowledge and should be informed. His heart should be a treasury of the jewels of the love of God. His soul should be vibrated by the fragrances of God. He should be the embodiment of human attributes and divine attributes. He should possess the faculty of self-explanation and illustrations. He should be eloquent and fluent. To every city he goes he should associate with the eminent people and with the poor. He should neither be a rigid saint nor an irreligious liberal, until all those who associate with him will see that this person is a spiritual, religious, heavenly, perfect. knowledgeable and excellent learned man. He should associate with every sect and should keep abreast and harmonise them until he has an influence amongst them and becomes established and rooted within them. He should be like the breeze of the Holy Spirit wafting over their dead bodies. He should open his eyes and investigate about the souls and see what ideas they have and into which directions they are heading and unto what dogmas they are clinging - then he talks, that they will approach nearer and nearer and accept the Faith, but the greatest thing among all these subjects is the Bahá'í teacher's own state and condition. He should always be like a shining candle. This Cause of God needs teachers. They should always move from land to land. And those teachers who are knowledgeable and ablaze should be in their travelling like the breezes of the Spring which give life to the trees, while the Autumn winds bring destruction and extinction. For two hundred years, all thoughts should be confined to teaching the Faith. Yes, to look after the weak and to teach the children and to take care of the poor and to administer the internal affairs are all existing work, yet they should not be given such attention that teaching the Faith will be forgotten and the affairs of the teaching spheres be left aside. Nay, the work of teaching the Cause should be performed and training the Bahá'í teachers should be instituted and they should be dispatched far and wide to all parts of the world and to all peoples of humanity. Literature of Bahá'í proofs and sacred thoughts should be produced and published for the propagation of the Cause. Then after the world has come under the shadow of the Word of God, the accomplishment of other things follows.

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